

MAHARASHTRA STATE BOARD OF SKILL DEVELOPMENT EXAMINATION, MUMBAI

Examination—July, 2020

CERTIFICATE COURSE IN VOCATIONAL TEACHER TRAINING

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(BEŮHÉ MŮÉ—100)

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(२६) **SHELO** Eòò **SH®E®** ú iĕä Ê±Ê½ŋ :-

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- (1) $G \cup \{a\} \in \mathcal{F} \Leftrightarrow a \in \bigcup_{G \in \mathcal{F}} G$
- (2) $\bigcap_{i \in I} (A_i \cap B) = (\bigcap_{i \in I} A_i) \cap B$
- (3) $\bigcup_{i \in I} (A_i \cap B) = (\bigcup_{i \in I} A_i) \cap B$
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- (5) $\bigcup_{i \in I} (A_i \cup B) = (\bigcup_{i \in I} A_i) \cup B$

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(ENGLISH)

[TIME ALLOWED—3 HOURS]

(MARKS—100)

EDUCATIONAL PSYCHOLOGY (THEORY-II)**Marks**

1. (a) Complete the following statements by choosing appropriate alternatives from those given in brackets (any *five*) :— 5

- (i) Understanding the principles of development of a child helps a teacher in
 - (a) Identifying the social status of the learner.
 - (b) Identifying the economic back ground of the learner.
 - (c) Rationalising why learner ought to be taught.
 - (d) Effectively catering to the different learning style of learner.
- (ii) The most intense and crucial socialization takes place
 - (a) through out the life of a person.
 - (b) During adolescence.
 - (c) During early child-hood.
 - (d) During adulthood.
- (iii) In the process of crativity thinking the "Aha" experience comes in the stage.
 - (a) Incubation
 - (b) Illumination
 - (c) Preparation
 - (d) Verifiction.
- (iv) Educational psychology aims to
 - (a) To decide the future of the learner.
 - (b) To forecast the future behavior of the learner.
 - (c) Imporve learning situation by desending learners need and interest.
 - (d) To control the educational programme.
- (v) Knowlegde of edcational psychology hepIs teacher in
 - (a) Obtaining the degree in education.
 - (b) It is ethical to have the knowledge of educational psychology.
 - (c) Importing the social-emotional climate of the class.
 - (d) Teaching the special type of children.

- (b) Write *True* or *False* (any *five*) :— 5

- (i) Chronological age is nothing but the actual calender age of the child.
- (ii) The 3 R's i.e. reading, wrighting and reckoning can be learnt only after the maturation of muscular and brain capacities.
- (iii) A child talking full sentences is part of development.
- (iv) The experiment will not give vaild results unless the situational variables are controlled.
- (v) The difference in height between two childern is due to the different rates of their development.

[Turn over

- (c) Define or write meanings (any *five*) :— 5
- (i) Imagination (ii) Motivation (iii) Mental health
(iv) Defence Mechanism (v) Personality (vi) Creativity.
- (d) Match the pair (any *five*) :— 5
- | ‘ A ’ Group | ‘ B ’ Group |
|-------------------|--|
| (i) Learning | (a) Theory of cattle |
| (ii) Personality | (b) Thorndike |
| (iii) Adolescence | (c) Social value attitudes and interests are developed. |
| (iv) Child hood | (d) Social response directed towards family members. |
| (v) Infancy | (e) Radical outlook and questioning of the social norms. |
2. Attempt any *two* of the following questions :— 16
- (a) Explain the five major areas in which students show their individual differences.
(b) Explain the theory of learning of Pavlov.
(c) What is learning Curve ? Explain in short.
(d) Explain relation between learning and teaching.
3. Attempt any *two* of the following questions :— 16
- (a) Mention the traits of good instructor.
(b) Explain the role of teacher in layout of a class-room.
(c) Explain in brief the theory of learning of “Thorndike”.
(d) What are the causes of loss of interest of learners ?
4. Attempt any *two* of the following questions :— 16
- (a) Explain effect of mental illness on teaching.
(b) Describe barriers of learning.
(c) Explain the main objectives of education.
(d) Why teacher is supposed to have good knowledge of human psychology subject ?
5. Attempt any *four* of the following questions :— 16
- (a) Describe methods of personality measurement.
(b) Explain the role of teacher to tackle adolescent students.
(c) Describe functional methods of managing stress.
(d) Explain the role of heredity factor and its effects on education.
(e) Explain various types of fatigue its symptoms and reasons of fatigue.
(f) What is intelligency ? Explain the term Intelligence quotient.
6. Attempt any *two* of the following questions :— 16
- (a) Explain in brief importance of teaching in the process of learning.
(b) What is habit ? Explain.
(c) What is law of Readiness ?
(d) What is human psychology ? Mention branches of human psychology.